

I began my work at AGBMS in 2010 as a Language Facilitator using cued speech to assist deaf and hard of hearing students in the mainstream classrooms. I have worked in a variety of schools and educational settings and have experience in many roles from teacher assistant to center director, as well as experience working for a successful special education attorney as a legal assistant.

I completed my Associate of Arts in Education at the College of Lake County and completed additional coursework at Southern Illinois University. I am proficient in using cued speech both while directly instructing children and transliterating for children while others are teaching or presenting. I currently provide one-on-one support and Cued Speech transliteration for students who have hearing loss as well as general classroom support.

I am an avid reader and a strong believer that all children can be successful when given the right tools and opportunities. I work tirelessly and passionately to seek out and provide those tools and opportunities for the children at AGBMS.

**Montessori programs provide a language rich environment ~**

*Language is a vital human phenomenon; it lives, changes and dies. Language is specifically a human expression and it should be a delight! Language is learned, not inborn. The mental capacity for creating language is unique; it allows the child to speak the language correctly even if it is the most complicated language. The Montessori language materials isolate elements of language and offer “keys” to the children in the exploration of language. The materials are presented to the child in the same manner that they learn to speak.*

AMANDA  
WINDOM



LANGUAGE  
ENRICHMENT  
SPECIALIST

Provides:  
Cued Speech  
Transliteration  
Learning American Sign  
Language  
Reading & Literacy  
Skills for Children of all  
Ages

**AMANDA WINDOM**

