



CHILDREN'S HOUSE - Daily Schedule

9:00 – 9:20 **Line Time.** The whole class comes together for songs and games. Children build language skills and self-esteem by sharing “news” with the group. Social skills are enhanced through this communal experience. New Montessori work is occasionally introduced.

9:20 – 11:00 **Work Period.** Children are free to choose their own activities in any area of the classroom (Practical Life, Language, Math, Science, Geography, Art, Library, Snack) and to work individually or in small groups. The teachers present Montessori Materials based on each child's individual readiness and interests. Work time is the core of the academic program.

11:00 – 11:30 **Clean-Up and Line Time.** The children are proud to be able to help care for and maintain the classroom environment. This second Line Time is shorter and used primarily as a transition.

11:30 – 12:00 **Outdoor Free Play.** Allows the children the space and freedom to explore the outdoor environment in safe ways. It gives them an opportunity to develop gross motor abilities, to problem solve, and allows them to interact with others in an unstructured situation. Children have playtime outside in all kinds of weather. We believe the fresh air and sunshine is vital; they just need to be dressed for it!

-----Half-Day Children Go Home-----

12:00 – 1:00 **Lunch Time.** A pleasant part of the day in which the children can unwind and socialize. Grace and courtesy are encouraged. Practical life skills are practiced through hand-washing, table setting, clean up, and dish-washing – all done by the children themselves.

1:00 – 1:30 **Quiet Reading and Story Time.** After the children have had the opportunity to look at books of their choice on their mat, the adult will read a story to the entire group.

1:10 – 2:45 **Nap Time** (3- and 4-year-olds)

1:00 – 1:30 **Quiet Time** (5- and 6-year-olds)

1:30 – 2:45 **Extended Day.** This is the time of day reserved for advanced math, reading, geography, natural science and special projects, and introduces the use of more advanced materials as the year continues. Emphasis is also placed on the recording of learned information, so children spend lots of time writing and drawing.

2:45 – 3:00 **Clean-Up and Dismissal.**