

## **CHILD HISTORY**

## Children's House, Elementary, and Middle School

This child history form is only the beginning of the important communication between home and school. We believe that the more we know about each child and their families, the better we can serve the child.

We urge both parents to participate in filling out this form. It will focus your attention on your child, perhaps giving you new insights as you share your perceptions with us.

oday's Date:					
hild's Name:			Birth Date:		
GENERAL INFORMATIO	N:				
Mailing Address:					
Parent#1 Name:					
Parent #2 Name:					
Marital Status: ☐ Married	□Single	□Divorced	□Sepa	arated	
Siblings Names	Gender	Birthdate	Age	Previous School	

Is there a language other than English spoken at home?	
What are your child's hobbies or interests?	
Is there an enforced bedtime? What time?	
Does your child nap? How long?	
What limits have you set for your child at home?	
How do you discipline your child?	
Describe your child's large and small muscle coordination, especially the hand.	
What activities does your child initiate on his/her own?	
What activities do you share as a family?	
Do you read with your child?	
Does you child enjoy listening to books?	
Is there any further information you can offer that you may consider helpful in working with child?	ı your
What do you know about the Montessori method?	

Why specifically Alexa	ander Graham Bell School	1?	
CHILD'S PHYSICAL	HISTORY:		
Is your child adopted?	If so, does the ch	ild know?	
HISTORY OF ILLNES	SS: Please check all that a	pply. Explain as nee	eded.
$\square$ High Temperature: _			
□Allergies:			
□Ear Infections:			
□Vision Issues:			
☐Hearing Issues:			
□Hospitalizations:			
☐Medication:			
s there any other develop	pmental information you wo	uld like us to know?	
	ISTORY: Please list below a		
Name	Address	Dates	Reason for Leaving
	1		I
Describe your feelings ab	out your child's prior school	l/daycare experiences:	
Describe your feelings ab	out your child's prior school	l/daycare experiences:	